

Phase 5 Overview of GPCs, Tricky Words and High Frequency Words

| Further Graphemes for Reading and Writing | | Tricky Words and High Frequency Words |
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| Week 1 | Teach ay (day) ou (about) ie (tie) ea (eat) | Teach Mr Mrs people |
| Week 2 | Teach oy (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw) | Teach looked called asked |
| Week 3 | Teach wh (which) ph (dolphin) ew (flew) ew /y(oo)/ (stew) | Teach oh their could |
| Week 4 | Teach oe (toe) au (Paul) a-e (made) e-e (swede) | Teach water where who |
| Week 5 | Teach i-e (time) o-e (stone) u-e (flute) u- e /y(oo)/ (cube) | Teach high frequency words again thought through |
| Alternative Pronunciations for Graphemes | | High Frequency Words |
| Week 6 | Teach i (find) o (both) o (other) c (cell) g (ginger) | Teach high frequency words work mouse many |
| Week 7 | Teach u (music) ow (snow) ie (chief) ea (bread) | Teach high frequency words laughed because different |
| Week 8 | Teach er (fern) ch (school) ch (chef) a (want) a (acorn) | Teach high frequency words any eyes friends |
| Week 9 | Teach e (remind) y (try) y (baby) ou (group) ou (touch) | Teach high frequency words once please |
| Alternative Spellings for Phonemes | | High Frequency Words |
| Week 10 | Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (theme) y (baby) e (remind) Teach ey (key) | Teach high frequency words I'm I'll let's |
| Week 11 | Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) ey (key) e (remind) | Teach high frequency words small great before |

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Alternative Spellings for Phonemes

High Frequency Words

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| Week 20 | Consolidate /ay/ ai (train) ay (day) a-e (made) a (acorn) Teach ey (grey) eigh (neigh) ea (steak) | Revise/re-teach tricky words and high frequency words |
| | Consolidate /oy/ oi (coin) oy (boy) | Teach high frequency words jumped stopped pulled |
| Week 12 | /y(oo)/ (cute) ue (blue) /y(oo)/ (rescue) Teach ui (fruit) | |
| Week 13 | Consolidate /ai/ ai (train) ay (day) a-e (made) a (acorn) Teach ey (grey) eigh (neigh) ea (steak) | Teach high frequency words gone we're |
| Week 14 | Consolidate /igh/ igh (flight) ie (tie) i-e (time) y (try) i (find) | Revise/re-teach tricky words and high frequency words from above as needed. |
| Week 15 | Consolidate /oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) Teach ol (cold) oul (shoulder) | |
| Week 16 | Consolidate /ow/ ow (cow) ou (about) Teach ough (plough) Consolidate /oi/ oi (coin) oy (boy) | |
| Week 17 | Consolidate /ar/ ar (farm) Teach a (father) al (half) Consolidate /u/ u (cup) oo (good) Teach oul (could) | |
| Week 18 | Consolidate /or/ or (fork) aw (claw) au (Paul) Teach oor (door) ore (more) al (walk) our (four) oar (roar) augh (caught) ough (thought) | |
| Week 19 | Consolidate /ur/ ur (fur) ir (girl) er (germ) Teach or (work) ear (learn) | |

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| Week 21 | Consolidate /air/ air (chair) Teach ear (bear) are (share) ere (where) | |
| Week 22 | Teach /l/ le (uncle) al (medal) Teach /z/ se (cheese) ze (freeze) Teach /zh/ s (usual) si (vision) | |
| Week 23 | Teach /n/ kn (knee) gn (sign) Teach /r/ wr (wrist) | |
| Week 24 | Consolidate /j/ g (magic) Teach ge (large) dge (fridge) Consolidate /s/ c (place) Teach /s/ se (house) ce (pence) sc (scent) st (listen) | |
| Week 25 | Consolidate /sh/ ch (chef) Teach ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) | |
| Week 26 | Teach /m/ mb (thumb) Teach /v/ ve (love) Teach /ch/ tch (catch) ture (picture) | |
| Week 27 + | Consolidate where necessary | |

Graphemes highlighted in bold are included in the Y1 phonic screening check framework

Consider including consolidation lessons or weeks where necessary throughout Phase 5.