

Human Geography

Settlements and land use

EYFS – (Aut 1) – Where do we live?
Map work

Year 1 – (Sum 1) – UK Countries and Capital Cities
Compare and contrast

Year 2 (Aut 1) - Small area of the UK -where I live and play.
Map work and Fieldwork

Year 6 – (Aut 1) - World's countries and key features – research.
Compare and contrast

Year 6 – (Sum) - Human geography, land use, economic activity, OS map work.
Map work and Fieldwork

Raw materials, goods and trade

Year 4 – (Aut 1) -Rubbish and recycling – environmental study
Observe/ Examine change over time.

Year 5 – (Spr 1) - World food – where does it come from?
Similarities and differences

Population and Migration

EYFS – (Spr 1) – Life in this country vs life in other countries
Similarities and differences

Year 2 – (Aut 2) - Small area in a contrasting non-European country.
Compare and contrast

Year 4 – (Spr 2) - Contrasting region in a European country.
Map work and Compare and contrast.

Year 6 – (Spr 1) - UK cities, countries and key features – research.
Map work and Compare and contrast.



Geography Concepts

Physical Geography

Landforms and how they change

EYFS - (Sum 2) – Under the Sea – The natural world including animals.
Similarities and differences.

Year 3 – (Spr 2) - Key aspects of volcanoes and earthquakes.
Compare and contrast.

Year 3 – (Sum 2) - A region in the UK – Lake District.
Map work.

Year 4 – (Sum 2) - Key aspects of rivers.
Observe/ Examine change over time.

Environments and how they change

EYFS - (Aut 2) - If you go down to the woods today – changes in the natural world.
Observe/ Examine change over time.

EYFS - (Spr 2) – Come outside! – The natural world including plants.
Fieldwork.

Year 1 – (Sum 2) – Fieldwork in the school grounds.
Fieldwork.

Year 3 – (Aut 1) - The region where I live (UK). OS map work plus fieldwork.
Map work and Fieldwork.

Year 5 – (Sum 1) - Contrasting region – Amazon, Basin, rainforest, biomes.
Compare and contrast.

Weather and Climate and how they change

EYFS - (Sum 1) - Changes in the natural world incl. seasons
Observe/ Examine change over time.

Year 1 – (Aut 1) – Hot and cold areas of the world.
Similarities and differences and Map work.

Year 2 – (Spr 2) - Seasonal and daily weather.
Observe/ Examine change over time.

Substantive concepts
Disciplinary concepts