



St Mary's & St Benedict's

RC Primary School

St. Mary's & St. Benedict's Curriculum Intent and Aims

At St. Mary's and St. Benedict's we aim for our curriculum to inspire pupils to be life-long learners with a sense of service to the world that they live in and the people that live in it with them.

We believe our pupils will be life-long learners if they are able to be confident, independent, curious, open-minded, enthusiastic, observant, co-operative and resilient individuals.

In order to develop these qualities within our pupils we intend for our curriculum to provide opportunities for children to:

- Be curious and ask questions
- Evaluate and reflect
- Work collaboratively
- Apply their learning
- Solve problems whilst developing resilience
- Communicate their learning
- Challenge ideas

Overleaf is set out the Intent, Implementation and Impact for Personal, Social, Health and Economic Education (PSHE) and Relationships and Sex Education (RSE).

In PSHE/RSE we develop the qualities listed overleaf in our whole school intent and aims in the following way:

Intent

At St Mary's and St Benedict's Primary School, our high quality PSHE/RSE curriculum aims to help give our pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active responsible citizens. Through our curriculum we will support the moral, cultural, mental and physical development of our pupils and help to prepare them for the opportunities, responsibilities and experiences in school and later in life.

Our curriculum provides children with a range of learning opportunities and experiences across and beyond the classroom; children are encouraged to contribute fully to the life of their school and local community; children will learn to recognise their own worth, work well with others and become responsible for their own learning.

Throughout school we have high expectations of the children and their learning; all work is planned according to the children's Age and Abilities to ensure that each individual child has access to the PSHE/RSE curriculum with the right amount of support.

Implementation

In line with the new DFE requirements from September 2020 as a school we have adopted the 'Life to the Full' scheme of work. This is a Catholic based programme of study that covers both PSHE/RSE objectives from EYFS up to Year 6. The scheme has been rolled out across school and all children access age-appropriate objectives in line with the National Curriculum expectations.

The scheme offers a broad, balanced, rich and vibrant curriculum that provides challenging pathways to achievement for all learners and leads to outstanding curriculum provision.

PSHE/RSE is recorded in different ways to ensure a range of evidence is gathered from sessions. Each Key Stage has a floor book of sessions that have taken place in class and discussions the children have taken part in. Photographs and videos are also used as evidence where appropriate, alongside teachers' annotations of plans to ensure children's development is consistent and children are picked up on that are struggling.

Impact

Our curriculum design will lead to outstanding progress for all pupils, regardless of their starting points, over time. Planned learning will progressively build on prior knowledge and understanding and support children in producing outcomes of the highest quality.

We will ensure that the new curriculum is regularly monitored and reviewed to ensure the highest standards are being met. The learning and outcomes will be monitored, and feedback will be given around what is going well and what needs to be altered. Floor books and observations will be used in book scrutinies to assess how the children are progressing and identifying any gaps that may have arisen. It will also allow all staff to see the progression of objectives across both PSHE/RSE. Alongside this, any children that are flagged up as needing extra support within PSHE will be given allotted time with the school family support worker to meet their needs.