St. Mary's and St. Benedict's RC Primary School

SMSB
RC Primary School

REMOTE LEARNING – information for parents

'With Jesus, we learn as a joyful family and flourish to be the best that we can be.'

1. **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. This information should be read in conjunction with the *Remote/Blended Learning Policy* which can be found on our school website.

2. **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

2.1 What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Exercise books for your child to work in whilst at home will be sent with your child's reading books.

- Individual Purple Mash codes for your child are in their books

- Work for your child to access is on the school website under the Class Page

2.2 Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate, but some adaptations may be needed. As an example, resources that can be accessed at school may not be available at home, so an alternative activity may be provided with different resources.
- In response to pupil or parent/carer feedback learning, activities or tasks may be adapted.

3. **Remote teaching and study time each day**

3.1 How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day across a cohort, with less for younger children.
Key Stage 2	4 hours a day – the work has been designed so that the majority of children can access the learning and complete independently.
Key Stage 3 and 4	N/A

4. Accessing remote education

4.1 How will my child access any online remote education you are providing?

- Work will be set on the Class Pages on the school website.

- Purple Mash will be used to set ICT tasks, as a means of communication and to return work for assessment.

4.2 If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We audited this provision at the beginning of the school year. A questionnaire sent to parents on the school APP, informed school of families without internet access or access to devices.

- From this survey, we are meeting the needs of individual families.

- If your circumstances change, in terms of internet access or access to devices, please contact school as soon as possible via the office email or by phone.

4.3 How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All learning should be accessed through the school website and you will be directed to the daily learning which may include:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- word and PDF documents which can be copied into workbooks provided by school – sheets do not need to be printed out.

- reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Purple Mash – as a digital platform – children to use their own individual log in.

5. **Engagement and feedback**

5.1 What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A model timetable has been provided on Class Pages – we have not specified times, work can be accessed at your family's convenience.

- However, we would suggest that you have the same daily routines, and if possible the same times each day.

- Key Stage 2 children, should be able to work independently.

5.2 How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check emails received via Purple Mash during the school day when they are able (some may be providing Key Worker provision) to check engagement, provide help and respond to work sent.

- EYFS staff will check tapestry daily for observations sent from home of the work children have completed.

- For any children who have not sent evidence of a completed Maths, English and Purple Mash task over the week, parents will be contacted to ask why.

5.3 How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> - Work returned to the teacher will be assessed and your child will be fed back to as work is sent back, as a minimum this will be done weekly.
>
> - Teachers will respond to 2Do tasks as appropriate.
>
> - Answers to some tasks may be provided to allow children to self-mark and give immediate opportunities to work out where they have gone wrong.
>
> - Observations of Reception pupils that are being sent by parents via Tapestry will be assessed and uploaded to individual children's pages.

6. Additional support for pupils with particular needs

6.1 How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> - SEND children will be contacted and advised on the work to access and complete.
> - Class teachers will use their knowledge of the child and how the pupil's needs can be most effectively met to ensure they continue to make progress with the tasks set.
> - Reception and Year 1 work is accessed through the school website and class web pages.

7. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

7.1 If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The learning will still be accessed through the school website and class pages.

- The work will be part of a planned well-sequenced curriculum.

- For individual children who are self-isolating, the majority of learning will not be directed to other sites/content, and the majority of learning will be found on the Class Page.

- Communication and sending work for assessment will still be through Purple Mash.