

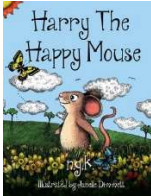



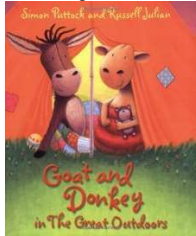

English Curriculum Map

Year: 1

Class: Benedict

Year: 2024-2025



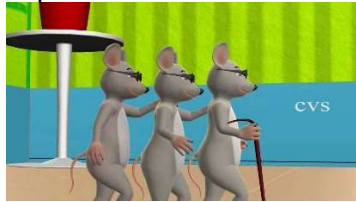
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	6 weeks 4 days	7 weeks 4 days	6 weeks	6 weeks	4 weeks 3 days	6 weeks 4 days
Topic	Stories with familiar settings (often by the same author) Poetry Information Reports	Stories with repetitive patterns Poems on a theme Information Reports	Traditional Tales Recounts of a familiar event.	Instructions linked to a theme. Classic Story	Stories with familiar settings Range of Non-Fiction texts	Poems for creating interest Stories with fantasy settings Recounts
Focus Texts (picture/bk/author)	Stories by the same author:  Harry The Happy Mouse by N.G. K and Janelle Dimmett	Stories with repetitive patterns:  Zog by Julia Donaldson Poems on a theme: Firework poetry	Traditional Tales:  Rapunzel	Instructions linked to a theme:  Instructions on how to make a cake Classic Story:	Stories with familiar settings:  Goat and Donkey in the Great Outdoors by Simon Puttock and Russell Julian	Poems for creating interest: I'm a little Robot by Robert Hiedbreder 'If We All Were Robots' by Jamie Gerard Stories with fantasy settings: 

Poetry;



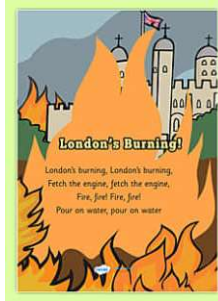
Hickory Dickory Dock

Non-Chronological Reports:



Three Blind Mice

London's burning



Information Reports:



The Great Fire of London

Recounts:



The scarecrows wedding by Julia Donaldson.



Supertato by Sue Hendra and Paul Linnet.

Range of Non-Fiction Texts

Information Booklet:
All About Goats/
Donkeys

The Three Little Aliens and the Big Bad Robot by Margaret McNamara

Recounts:
Of a trip

Link Texts	<p>Harry's Lovely Spring Day by N.G.K and Janelle Dimmett</p> <p>Harry's Spooky Surprise by N.G.K and Janelle Dimmett.</p>	<p>Firework Party</p> <p>The Princess and the Dragon by Audrey Wood</p>	<p>Sleeping Beauty</p> <p>Beauty and the Beast</p>	<p>Pat a cake.</p>	<p>Maisie goes camping by Lucy Cousins.</p> <p>Boris goes camping by Carrie Weston.</p>	<p>Robot Rumpus By Sean Taylor</p>
Enrichment/visits/ Authors etc	<p>Forest school/Woodland Area Session in the woods looking for woodland creatures</p> <p>National Poetry Day 3rd October 2024</p>	<p>National Non-Fiction November Whole school focus 1st – 30th November 2024</p>	<p>Children's Mental Health week 3rd – 9th February 2025</p> <p>National Tell a Fairy Tale Day 26th Feb 2025</p> <p>World Book Day 21st March 2025</p>	<p>International Children's Book Day 2nd April 2025</p>	<p>World Day for Cultural Diversity 21st May 2025</p>	<p>National summer reading challenges in libraries</p>
Unit 1 scaffolded outcome	<p>Purpose: Children will be able to construct their own short narrative based on Harry the Happy Mouse with innovation of character/s and setting using -the joining word "and" to link words and clauses. -Using a capital letter for the personal pronoun "I".</p>	<p>Purpose: Children will be able to write their own short narrative based on Zog, that will include: - Features of simple narrative - Characters and settings.</p>	<p>Purpose: Children will be able to write their own short narrative based on Rapunzel, that will include: -events in order -full stops and capital letters -range of joining words to link</p>	<p>Purpose: Children will be able to write their own set of simple instructions of which will include: -sequence of sentences which give clear instructions -simple sentences that can be read</p>	<p>Purpose: Children will be able to write their own narrative based on the familiar setting in the Goat and Donkey in the great outdoors that includes:</p>	<p>Purpose: Children will be able to recite a robot themed poem by heart -if working towards a written outcome, children will be able to: -orally plan and rehearse ideas,</p>

	<p>-Use full stops to demarcate simple sentences. -formulaic phrases to open and close texts. Audience: Share the completed narrative with Y1 peers.</p>	<p>-the joining word "and" to link words and clauses -use capital letters and full stops. Audience: Children to share their stories with the reception children</p>	<p>words and clauses. Audience: Stories to be shared with their peers in the class.</p>	<p>by themselves and others. -correct punctuation and presentation: capital letters and full stops -features of an information text. Audience: Instructions to be taken home for the children to bake their own cakes with their family.</p>	<p>-simple joining words to link ideas -features of simple narrative -question marks. - Correctly punctuated - capital letters and full stops Audience: Children to share stories with EYFS children</p>	<p>- use of poem features - use question marks and exclamation marks. - read aloud their writing to adults and peers. Audience: Children to perform their poems to the children in Finch Class.</p>
Unit 1 independent outcome	<p>Incidental write Purpose: To write a thank you note to one of the characters in Harry and the happy mouse. Audience: To share with Finch Class Assessed write Purpose: To write an innovated story based on a plot, which will include:</p>	<p>Incidental write Purpose: Write an overview of what happened in the story "Zog". Audience: To share plans with the rest of the class. Assessed write Purpose:</p>	<p>Incidental write Purpose: Create a wanted poster. Audience: To share with a peer. Assessed write Purpose: To write an innovated story based on model text, which will include:</p>	<p>Incidental write Purpose: Create a fact file on how to make a cake. Audience: To share with someone at home and use them to make a cake. Assessed write Purpose:</p>	<p>Incidental write Purpose: Describe a character or a setting in a paragraph from Goat and Donkey in the great outdoors. Audience: To share with Finch class.</p>	<p>Incidental write Purpose: Create a comic strip based on the sequence of the poem. Audience: To share with their peers. Assessed write Purpose:</p>

	<ul style="list-style-type: none"> -the joining word "and" to link words and clauses. -Using a capital letter for the personal pronoun "I". -Use full stops to demarcate simple sentences. -formulaic phrases to open and close texts. 	<p>To write an narrative based on model text with innovation of character/s and setting, which will include:</p> <p>Features of simple narrative</p> <ul style="list-style-type: none"> - Characters and settings. -the joining word "and" to link words and clauses -use capital letters and full stops. 	<ul style="list-style-type: none"> -events in order -full stops and capital letters -range of joining words to link words and clauses. 	<p>To write their simple set of instructions, which will include:</p> <ul style="list-style-type: none"> -sequence of sentences which give clear instructions -simple sentences that can be read by themselves and others. -correct punctuation and presentation: capital letters and full stops -features of an information text. 	<p>Assessed write Purpose:</p> <p>To write a story based on Goat and Donkey in the great outdoors, which will include:</p> <ul style="list-style-type: none"> -simple joining words to link ideas -features of simple narrative -question marks. - Correctly punctuated - capital letters and full stops 	<p>To create their own poem, which will include:</p> <ul style="list-style-type: none"> -the use of question and exclamation marks -use of poem features.
Unit 2 scaffolded outcome	<p>Poetry</p> <p>Purpose: Children will be able to write poems and orally perform with simple structures and write simple sentences that can be read by themselves and others.</p>	<p>Poems on a Theme</p> <p>Purpose: Children will be able to write their own poem based on a model and orally perform that will include:</p>	<p>Recounts</p> <p>Purpose: Children will be able to write a recount that includes:</p> <ul style="list-style-type: none"> - capital letters for the personal pronoun "I" -features of a recount. 	<p>Classic Stories</p> <p>Purpose: Children will be able to write an narrative based on Supertato which will include:</p> <ul style="list-style-type: none"> - punctuating simple sentences with capital letters, full stops and 	<p>Range of Non-Fiction</p> <p>Purpose: Children will be able to make their own non-fiction information book about Goats and</p>	<p>Stories with fantasy settings</p> <p>Purpose: Children will be able to write a fantasy story, based on The Three Little Aliens and the Big Bad Robot, including;</p>

	<p>Audience: To perform poems to another class in KS1.</p>	<p>- phonetically plausible words -using capital letters for names of places.</p> <p>Audience: To share these on school website.</p>	<p>-sequence of events</p> <p>Audience: Display, recounts in class and share with their talk partners.</p>	<p>exclamation marks. -Sequence of events</p> <p>Audience: Children to read their narrative to their peers and discuss the main events and characters in the story.</p>	<p>Donkeys which will include: - features of information writing -exclamation mark for an interesting fact -simple joining words to link ideas.</p> <p>Audience: Create a class book all about goats/donkeys.</p>	<p>-features of a fantasy narrative -simple joining words -formulaic phrases to open and close texts</p> <p>Audience: Children to share their fantasy stories with another child in class.</p>
Unit 2 independent outcome	<p>Purpose: Incidental write: To write a short review on their favourite poem, justifying their reasoning for the poem. Audience: Peers</p> <p>Assessed write Purpose: Write their own poem based on a structure, which will include: -simple sentences -capital letters for names of people.</p>	<p>Purpose: Incidental write: Describe the setting from London's burning. Audience: Finch class</p> <p>Assessed write Purpose: To write their own poem based on fireworks which will include:</p>	<p>Purpose: Incidental write: Write a letter inviting a family member to an event. Audience: share with a family member.</p> <p>Assessed write Purpose: To write a recount of a family event, which will include:</p>	<p>Purpose: Incidental write: Write a character description from someone else's viewpoint. Audience: peers</p> <p>Assessed write Purpose: To write a narrative based on model text with innovation of character (s) and setting, which will include:</p>	<p>Purpose: Incidental write: Fact file about goats/donkeys. Audience: Finch class</p> <p>Assessed write Purpose: To write an information booklet, which will include:</p>	<p>Purpose: Incidental write Create own plan for a narrative based on The Three Aliens and the Big Bad Robot. Audience: peers</p> <p>Assessed write Purpose: To write a fantasy story featuring their own robot model as the central character, which will include:</p>

		<ul style="list-style-type: none"> - phonetically plausible words - using capital letters for names of places. 	<ul style="list-style-type: none"> - capital letters for the personal pronoun "I" - features of a recount. - sequence of events 	<ul style="list-style-type: none"> - punctuating simple sentences with capital letters, full stops and exclamation marks. - Sequence of events 	<ul style="list-style-type: none"> - features of information writing - exclamation mark for an interesting fact - simple joining words to link ideas. 	<ul style="list-style-type: none"> - features of a fantasy narrative - simple joining words - formulaic phrases to open and close texts
Unit 3 scaffolded outcome	<p>Information reports: Purpose: Children will be able to construct their own non-chronological poster organised in specific sections which includes:</p> <ul style="list-style-type: none"> - sequenced ideas and events. - separate words with spaces - use punctuation to demarcate simple sentences (capital letters, full stops and question marks) - simple connectives to link ideas. <p>Audience: To share their poster with the school ECO club to be aware of creatures within our woodlands.</p>	<p>Information Reports Purpose: Children will be able to write an information report based on the great fire of London that will include:</p> <ul style="list-style-type: none"> - simple sentences that can be read by themselves and others. - capital letters, finger spaces and full stops. - features of an information report. 				<p>Recounts: Purpose: Children will be able to write a first person recount based on an experience or school trip which will include:</p> <ul style="list-style-type: none"> - "time joining words" to help sequence the events. - capital letter for the personal pronoun "I". - using different forms with simple text type features for recounts - extend a range of joining words to

		<p>Audience: To share information to children in Haydock class.</p>				<p>link words and clauses using but and or.</p> <p>Audience: to share with peers.</p>
Unit 3 independent outcome	<p>Incidental write: Purpose: Create a poster on a woodland creature.</p> <p>Audience: To display on the website.</p> <p>Assessed write Purpose: To create an information poster focused on an animal, which will include: -sequenced ideas and events. -separate words with spaces -use punctuation to demarcate simple sentences (capital letters, full stops and question marks) -simple connectives to link ideas.</p>	<p>Purpose: Incidental write: Sentence strips about the great fire of London.</p> <p>Audience Share with Finch Class.</p> <p>Assessed write Purpose: To write their own information text which includes: -simple sentences that can be read by themselves and others -features of an information text.</p>				<p>Purpose Incidental write Write a letter explaining where we went on our school trip.</p> <p>Audience Share with Mr Ballard.</p> <p>Assessed write Purpose: To write a first person recount about a school trip or event, which will include: -“time joining words” to help sequence the events. -capital letter for the personal pronoun “I”.</p>

						<ul style="list-style-type: none">- using different forms with simple text type features for recounts- extend a range of joining words to link words and clauses using but and or.
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