

English Curriculum Map

Year: Reception

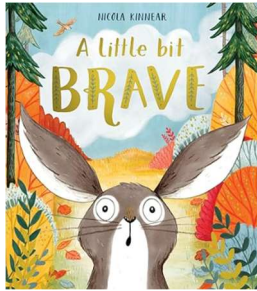
Class: Beesley

Year: 2024-2024

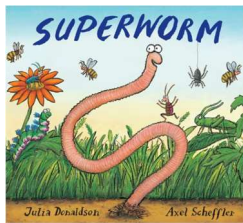


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	6.4 weeks	7.4 weeks	6 weeks	6 weeks	4 weeks 3 days	6.4 weeks
Topic	Superheroes	Time to celebrate!	Frozen Planet	Traditional Tales	Under the sea	Treasure island
Focus Texts (picture/bk/author)	<p>Barbara throws a wobbler by Nadia Shireen</p>  <p>Super Duper You by Sophy Henn</p> 	<p>Fox's Favourite Autumn by Fiona Barker &amp; Christine Pym</p>  <p>Stanley's Stick by John Hegley</p> 	<p>The Emperor's Egg by Martin Jenkins</p>  <p>Lost and Found by Oliver Jeffers</p> 	<p>The Three Billy Goats Gruff</p>  <p>The Gingerbread Man</p>  <p>Goldilocks and the Three Bears</p>	<p>The Snail and the whale by Julia Donaldson</p>  <p>Tiddler by Julia Donaldson</p> 	<p>The Night Pirates by Peter Harris</p>  <p>Pirates love underpants by Claire Freedman</p> 

A Little Bit Brave  
by Nicola Kinnear



Superworm  
by Julia Donaldson

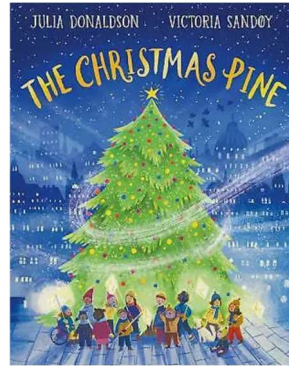


Hello Autumn  
by Jo Lindley

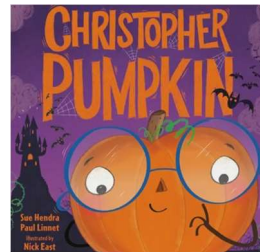


Clip for Drawing  
Club:  
Bananaman

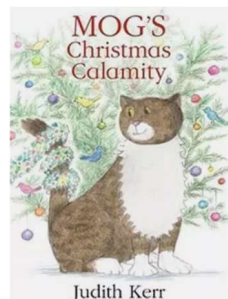
The Christmas Pine  
by Julia Donaldson



Christmas Pumpkin  
by Sue Hendra



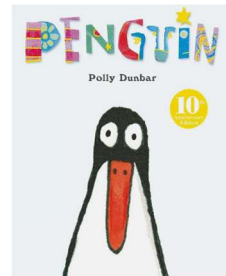
Mog's Christmas  
Calamity by Judith  
Kerr



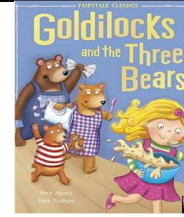
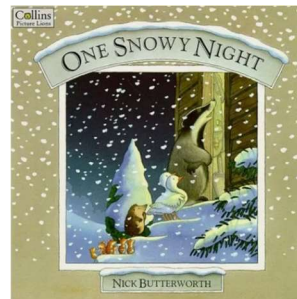
Owl's Winter  
Rescue  
by Anita Loughrey



Penguin by Polly  
Dunbar



One Snowy Night  
by Nick Butterworth



Hansel and Gretel

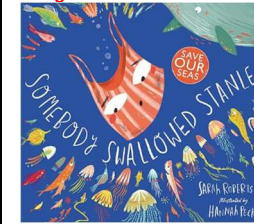


Little Red Riding  
Hood

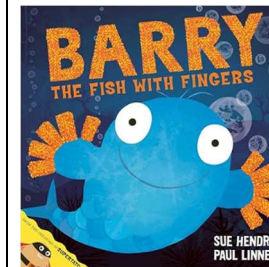


Hello Spring by Jo  
Lindley

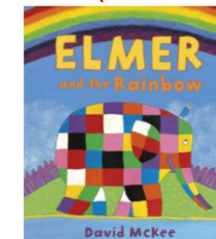
Somebody  
swallowed Stanley  
by Sarah Roberts



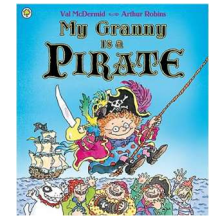
Barry the fish with  
fingers by Sue  
Hendra & Paul  
Linnet



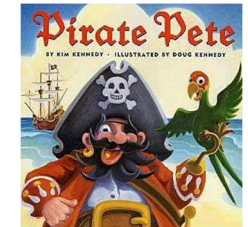
Elmer and the  
Rainbow by David  
Mckee (Elmer Day)



My Granny is a  
pirate  
By Val McDermid



Pirate Pete by Kim  
Kennedy



Hello Summer by Jo  
Lindley

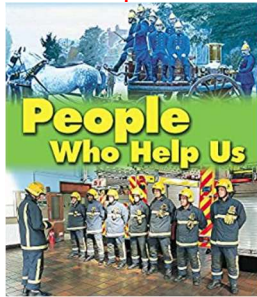


Clips for Drawing  
Club:  
Popeye

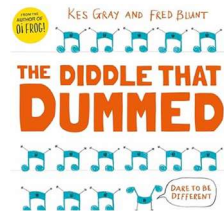
Captain Pugwash



Non-fiction books  
on People Who  
Help Us

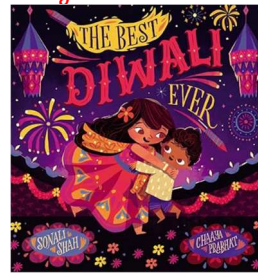


The Diddle that  
Dummed by Kes  
Gray & Fred Blunt

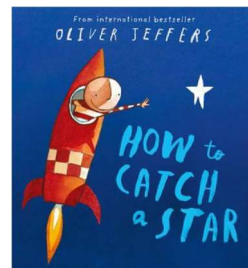


Clip for Drawing  
Club:  
Rama and Sita

The Best Diwali Ever  
by Sonali Shah



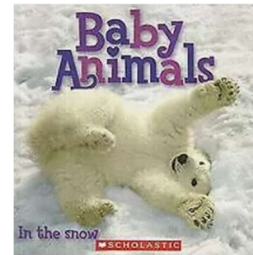
How to catch a star  
by Oliver Jeffers



Hello Winter by Jo  
Lindley



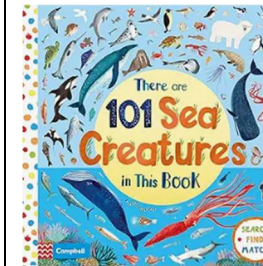
Non-fiction books on  
animals



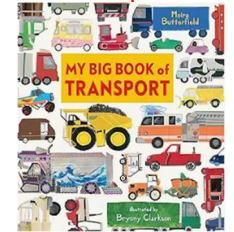
Non-fiction books  
on Spring

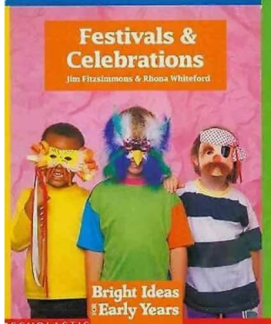


Non-fiction books  
on under the sea  
creatures



Non-fiction books on  
transport



		<p><i>Non-fiction books on Celebrations</i></p> 				
Enrichment/visits/ Authors etc	<p>Home visits- week 1 Baseline assessment weeks 2-4</p> <p>Ronald Dahl Day 13<sup>th</sup> September 2024</p>	<p>October-Black History Month</p> <p>Diwali- 1<sup>st</sup> November 2024</p> <p>Bonfire Night 5<sup>th</sup> November 2024</p> <p>Remembrance Day- 11<sup>th</sup> November 2024</p> <p>World Nursery Rhyme Week 11-15<sup>th</sup> November 2024</p> <p>Christmas Jumper Day -18<sup>th</sup> December 2024</p>	<p>RSPB Big Schools Birdwatch-6<sup>th</sup> January 2025</p> <p>Winnie the Pooh Day- 18<sup>th</sup> January 2025</p> <p>Chinese New Year- 29<sup>th</sup> January 2025</p>	<p>National Tell a Fairy Tale Day- 26<sup>th</sup> February 2025</p> <p>World Book Day- 6<sup>th</sup> March 2025</p>	<p>Elmer Day- 24<sup>th</sup> May 2025</p>	<p>Transition afternoon</p>
Literacy Focus	<p>Begin phase 2 phonics (Red Rose Scheme)</p> <p>Discrimination of sounds developing phonological awareness</p>	<p>Continue phase 2 phonics</p> <p>Write some letters accurately.</p> <p>Developing phonological</p>	<p>Phase 2/ 3 phonics</p> <p>Write some letters accurately.</p> <p>Initial sounds and CVC labels (extend to captions)</p>	<p>Phase 3 phonics</p> <p>Read simple phrases and sentences.</p> <p>Write labels and captions</p>	<p>Phase 3/ 4 phonics</p> <p>Read captions and sentences</p> <p>Use and understand new vocabulary</p>	<p>Phase 4 phonics</p> <p>Read aloud simple sentences including some common exception words</p>

	<p>Recognise words that have the same initial sounds.</p> <p>Give meaning to the marks they make.</p> <p>Write some letters in their name</p> <p>Fine motor- pencil control</p> <p>Listen to stories and retell</p>	<p>awareness recognize words with the same initial sounds</p> <p>Writing initial sounds and basic CVC labels</p> <p>Retell stories through small world and role play</p> <p>Read individual letters by saying the sounds of them</p> <p>Understand that print has meaning, and we read English from left to right</p> <p>Write some or all of their name</p>	<p>Sequence and retell stories</p> <p>Write some or all of their name</p> <p>Read individual letters by saying the sounds of them</p> <p>Describe events in familiar stories and predict events (join in)</p> <p>Blend sounds in words so they can read short words.</p> <p>Be able to name different parts of a book</p>	<p>Begin to write words by segmenting the sounds in words</p> <p>Form lower-case letters correctly,</p>	<p>from stories, poems and non fiction</p> <p>Discuss what they know/ have found out</p> <p>Draw vocabulary and knowledge from non-fiction and use throughout the day in different contexts</p> <p>Form capital letters correctly</p> <p>Begin to write short sentences with words with known letter-sound correspondences using a capital letter and full stop,</p> <p>Read a few common exception words in line with Red Rose Phonics</p>	<p>Write simple sentences-including finger spaces, capital letter, full stops</p> <p>Use and understand new vocabulary from songs and stories</p> <p>Sequence and retell stories</p> <p>Re-read what they have written to check it makes sense</p> <p>Anticipate key events in stories</p>
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