

Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.

Communication and Language

- Enjoy listening to longer stories and can remember much of what happens.
- Pay attention to more than one thing at a time.

Physical Development

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

Understanding the World

- Notice differences between people.
- Continue developing positive attitudes about the differences between people.
- Show interest in different occupations.
- Begin to make sense of their own life-story and family's history.

Barlow Class Autumn 1 2024 Superheroes

Literacy

- Developing fine motor and mark making skills through continuous provision.
- Develop sound recognition.
- Join in with stories rhymes and songs.
- Daily story and nursery rhyme time.

**The big question:
Who is a
superhero?**

Maths

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Ways to help at home:

- Counting and number recognition up to 5.
- Practicing initial sounds eg. What is the first sound in car? 'C'
- Discussing real life superheroes such as the emergency services.
- Discovering family relationships through

Expressive Arts and Design

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and colour mixing.