

## Personal, Social and Emotional Development

- Build constructive and respectful relationships.
- Think about the perspectives of others.
- \*myHappymind  
Module 2 Celebrate
- Ten Ten  
Module 1: Created and loved by God

## Physical Development

- Use one handed tools and equipment
- Use a comfortable grip with good control when holding pens and pencils
- Revise and refine the fundamental movement skills- rolling, crawling, jumping, running, hopping, skipping and climbing
- Confidently and safely use a range of large and small apparatus indoors and outdoors alone in a group
- Develop small motor skills

## Expressive arts and design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them
- Remember and sing entire songs

## Communication and Language

- Engage in story times
- Join in with songs and rhymes
- Listen to and talk about stories and rhymes

Time to celebrate!

Autumn 2 2024

Beesley Class

The big question:

Which celebrations are important to different people?

## Understanding the world

- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

## Literacy:

- Continue phase 2 phonics
- Write some letters accurately
- Developing phonological awareness  
recognize words with the same initial sounds
- Writing initial sounds and basic CVC labels
- Retell stories through small world and role play
- Read individual letters by saying the sounds of them
- Understand that print has meaning and we read English from left to right
- Write some or all of their name

## • Mathematics:

- Focus on composition of 3 and 4
- Subitise objects and sound
- Comparison of sets - 'just by looking'  
Use the language of comparison: more than and fewer than
- Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5
- Comparison of sets - by matching
- Use the language of comparison: more than, fewer than, an equal number

## Ways to help at home:

- Read with your child daily, and sign their reading record.
- Try to encourage your child to develop their independence for example putting on their own coat