

Autumn 2 2024 Marsden Class Homework  
Green Team

<u>Week:</u>	<u>Spelling and Maths Test Date:</u>	<u>Homework Tasks:</u>
1	1 <sup>st</sup> November	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> little, do, one, here, severe, sphere, interfere, mere <u>Times Tables:</u> 10 x table (up to 10 x 12 = 120, random order)
2	8 <sup>th</sup> November	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> when, out, what, cell, city, ginger, giant, gentle <u>Times Tables:</u> 2 x table (up to 2 x 12 = 24, random order)
3	15 <sup>th</sup> November	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> it's, Mr, Mrs, bread, head, thread, deaf, dread <u>Times Tables:</u> 5 x table (up to 5 x 12 = 60, random order)
4	22 <sup>nd</sup> November	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> people, oh, their, speech, tree, eat, heat, season <u>Times Tables:</u> A mixture of questions from the 2 and 5 times tables
5	29 <sup>th</sup> November	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> called, looked, asked, very, happy, funny, turkey, trolley <u>Times Tables:</u> A mixture of questions from the 2, 5 and 10 times tables
6	6 <sup>th</sup> December	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (8 words):</u> could, water, where, these, theme, field, shield, began <u>Times Tables:</u> Continue a pattern counting in 3s forwards and backwards from different starting points (0 - 36) E.g. 0, 3, 6, 9, --, --
7	13 <sup>th</sup> December	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Spelling (9 words):</u> who, because, please, spoon, food, tool, fruit, suit, truth <u>Times Tables:</u> 3 x table (up to 3 x 12 = 36, in order)
8	N/A - Finish for Christmas	<u>Daily Reading:</u> 15 minutes - please sign diaries <u>Revision of spellings and times tables from this half term</u>

Tricky words

Words relating to the weekly phonics/spelling theme