

Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.

Personal, Social and Emotional Development

- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries

Maths

Preschool:

- Shape, space and measure 1: Explore and build shapes and objects
- Pattern 1: Explore Repeats
- Counting 1: Hear and say number names
- Counting 2: Begin to order number names
- Subitising 1: I see 1,2,3

Reception:

- Focus on composition of 3 and 4
- Subitise objects and sound
- Comparison of sets - 'just by looking'
- Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5
- Circles and triangles
- Comparison of sets - by matching
- Shapes with 4 sides
- Use the language of comparison: more than, fewer than, an equal number

Barlow Class

Autumn 2 2024

Time to celebrate!

The big question:
Which celebrations are important to different people?

Ways to help at home:

Preschool:

- Explore shapes and patterns around the house.
- Use vocabulary to describe different sounds they hear eg. Dripping water, rustling paper etc
- Practice talking in full sentences.
- Explore different colours and how they are made.

Reception:

- Explore shapes around the house and identify how many sides they have.
- Discuss different celebrations coming up such as Diwali, Remembrance Day, Guy Fawkes Night and how they are celebrated.
- Focusing on the composition of 3 and 4. For example 3 can be made up of three 1's or one 2 and one 1

Expressive Arts and Design

- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Explore colour and colour mixing.

Physical Development

- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Start taking part in some group activities which they make up for themselves, or in teams.

Literacy

- Begin phase 1 (Preschool) and continue phase 2 (Reception)
- Developing fine motor and mark making skills through continuous provision
- Continue to develop sound recognition through recognising the initial sound of names
- Encourage retelling of stories through play

Communication and Language

- Use short sentences to explain
- Listen to stories and songs with interest and engagement
- Using a wide range of words appropriately and in context